

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Sharon Elementary School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	72	428	345	314	37	354	260	76	100%	35	3%	0%
No Free/Reduced Lunch or Milk	385	59	427	341	314	32	361	256	61	100%	*	4%	*
Free/Reduced Lunch or Milk	385	13	435	293	314	*	*	*	15	100%	*	*	*
Without Disability	385	60	446	342	314	31	369	255	63	100%	*	0%	*
With Disability	385	12	342	289	314	*	*	*	13	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385	*	*	*	314				*	*	*	*	*
Asian	385				314								
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	66	430	344	314	35	354	258	*	100%	*	3%	*
Not English Language Learner	385	72	428	345	314	37	354	260	76	100%	35	3%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound